

# 2015 Saratoga High School Marching Band and Color Guard Manager Application Packet

*Revised April 14, 2015*

Manager candidates should read through this information slowly and carefully to make sure all items are clear. You must be able to attend all of the events listed to be eligible.

## **Audition/Application Requirements:**

### **1) Written Response**

**Due on Monday, May 11<sup>th</sup> at 5:00pm**

Please read and complete the following application form and written response. You will submit a printed copy of the written response, as well as email a Word document or PDF attachment of your typed responses to Mr. Pwu at [jpwu@lgsuhd.org](mailto:jpwu@lgsuhd.org).

### **2) Service Project**

**Completed by Tuesday, May 19<sup>th</sup>**

Complete a service project for the SHS Music Department. The scope and duration of the project are at your discretion. You may choose something that you think needs to be done. Do anything you deem appropriate and beneficial to others in the program, and don't be afraid to "think outside the box". If you have any questions about the validity of your chosen project, see Mr. Pwu prior to starting it.

*Jazz Band II ('15-'16) and Pit Orchestra Members are exempt from the Service Project portion of this application, as their participation is overwhelming evidence of their dedication, commitment, and enthusiasm.*

### **3) Student Voting and Input:**

**Wednesday, May 20 14<sup>th</sup>, In Class**

Each band and guard student will have the opportunity in class to vote and provide (optional) short written feedback for Leadership candidates.

**\*\*The 2015 Leadership Team will be announced on Friday, May 22<sup>nd</sup>\*\***

Please read the following points carefully before beginning the process. Marching Band Leadership are entrusted with a tremendous amount of responsibility and are required to be extremely dedicated in their service. The success of the SHS Marching Band truly lies in the hands of Leadership members that “walk the walk” on a daily basis to ensure each rehearsal maximizes the potential of the group. The more organized and dedicated the Leadership are, the better the marching band experience will be in each rehearsal, performance, and competition. Your role as a leader should stretch you to serve others in ways you never thought possible, so be ready and take the time to truly consider if this role is for you!

**\*\*Read through these several times before continuing with the Manager application.\*\***

If you are considering applying for this particular role, you must be willing to face the following realities of being on the Leadership Team:

- As a member of the Leadership Team you will prioritize the band program around all other activities - all other activity conflicts will be discussed and worked through with the directors before school lets out for the summer. Remember, the leadership role is just that... leadership.
- You will commit to spending substantially more time preparing for the season during the spring and summer than other students.
- You will arrive to every rehearsal early to prepare for the events of the day.
- You will often be at rehearsal early; you will often stay at school late.
- You will not always be “popular” with your peers.
- You will give up your lunch or break time during rehearsals if things need to be done during this time.
- You will take responsibility for the day-to-day functions for the band: instruments, music, drill charts, nametags, attendance, storage, etc. Take an active role in ensuring the band is prepared!
- You will be expected to solve problems with a smile, even when you want to scream. ☺
- You will spend time outside of class encouraging new and struggling students – telephone, email, notes, etc.
- You will be energized when in the presence of the band, even when you are exhausted.
- You will know how to play all musical parts of the field show for your section prior to band camp.
- You will carry out the instructions of the band directors, even when you think the band directors have “lost their marbles.”
- You will never disagree with the band directors, drum majors, or instructional staff in public or in private with other students – you will discuss behind closed doors.
- You be willing to take calculated risks.
- You will not be afraid to laugh at yourself – often!
- You will read this list three (3) times before applying.

**\*\*Reminder: Leadership = Service.\*\***

# Saratoga High School Marching Band

## 2015 Manager Application

### Please complete the following:

Name: \_\_\_\_\_ Current Grade:      9      10      11  
Main Instrument: \_\_\_\_\_ Other Instrument: \_\_\_\_\_  
How many years have you been in High School Band and/or Orchestra? \_\_\_\_\_  
Email: \_\_\_\_\_ Cell #: \_\_\_\_\_

### Please answer the following questions:

- |   |     |    |
|---|-----|----|
| 1) Do you understand that the role of Manager is a full year commitment, including the responsibility of working with Section Leaders to ensure accurate rosters for drill, music and form distribution, instrument and locker assignments, and building section camaraderie? | Yes | No |
| 2) Do you understand you are applying to <i>serve</i> , and not to have something to add to your college application/resume your senior year?   | Yes | No |
| 3) Do you understand there is no option for “conflicts” during the season, such as outside classes (including SAT/ACT prep classes)?  | Yes | No |
| 4) Do you understand that your role as Manager will include serving as a representative and ambassador of the band program, and your actions will reflect not only the Saratoga HS Music Department but also that of Saratoga High School?                                    | Yes | No |
| 5) If you are not selected as Manager, will you respect this decision and positively support the Manager who is selected as well as continue to be an outstanding and supportive member of our marching band?   | Yes | No |

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**\*\*Reminder: Leadership = Service.\*\***

**\*\*Often times the most effective leadership takes place within the ensemble.\*\***

**Please complete the following questions in written form:**

*The attention you give to these questions and format for answering will be carefully noted. The directors, instructional staff, several SHS administrators/faculty, and selected marching band alumni will be reading your responses to the following questions. Please turn in a typed copy, as well as email a Word Document or PDF attachment to Mr. Pwu at [jpwu@lgsuhsd.org](mailto:jpwu@lgsuhsd.org)*

- 1) In your opinion, what is the single most important quality of being a Manager, and what is the Manager position's role?
- 2) Explain how student leadership can best serve as an integral part of band camp and the marching band season, including ways to better connect with our incoming freshman class, as well as all classes, as our membership grows.
- 3) Creating and maintaining a growing activity is a constant challenge. As a leader, you have a direct impact on the quality of the organization. What have you done to help promote the marching band and color guard program? Be specific about what you have done and who you have contacted.
- 5) Describe your rehearsal etiquette on the field. How will your role as a Manager play into how the band rehearses?
- 4) Who is one of your role models? Why?
- 5) Who do you feel is or has been the most effective student leader in the SHS band program since you have been here? Why?
- 6) What are your greatest personal strengths? How will you use them as a Manager? What do you feel you have done/accomplished in your high school career that qualifies you to be a Manager of the SHS marching band and lead this group of 200+ students? List everything you can think of. Don't be hesitant to "brag," and be confident.